

Before I share our results with you, there is a message (which you may recognise from its recent media coverage) for all of our Year 6 children. Although we did not write the words ourselves, the staff and Governors of Trent are united in sharing these feelings:

*There are many ways of being smart...*

Dear Year 6,

“Please find below our end of KS2 test results. We are very proud of you as you demonstrated huge amounts of commitment and tried your very best during that tricky week.

“However, we are concerned that these tests do not always assess all of what it is that make each of you special and unique. The people who create these tests and score them do not know each of you– the way your teachers do, the way I hope to, and certainly not the way your families do.

“They do not know that many of you speak two languages. They do not know that you can play a musical instrument or that you can dance or paint a picture. They do not know that your friends count on you to be there for them or that your laughter can brighten the dreariest day.

“They do not know that you write poetry or songs, play or participate in sports, wonder about the future, or that sometimes you take care of your little brother or sister after school. They do not know that you have travelled to a really wonderful place or that you know how to tell a great story or that you really love spending time with special family members and friends.

“They do not know that you can be trustworthy, kind or thoughtful, and that you try, every day, to be your very best... the scores you get will tell you something, but they will not tell you everything.

“So enjoy your results and be very proud of these but remember there are many ways of being smart.”

As I share with you another year of results to make us proud, I feel safe in the knowledge that these ‘scores’ show only a small part of the children’s individual personalities and achievements and are only the academic portion of what we stand for and believe in at Trent. Each day I see, running through all we do, God’s love permeating the lives of the young people in our care, nurturing the whole child and their spiritual growth.

**KS2 SATs results 2014** (2013/ 2012/2011 in brackets)

<b>% of 30 pupils</b> where 3.3%=1 child	<b>Level 3</b>	<b>Level 4+</b> <i>(average)</i>	<b>Level 5+</b> <i>(above average)</i>	<b>Level 6</b> <i>(well above average)</i>
<b>Reading</b>	<b>0</b> <i>(0/3.6/3.4)</i>	<b>100%</b> <i>(100/96.4/96.6)</i>	<b>83.3%</b> <i>(73.3/60.7/72.4)</i>	<b>0</b> <i>(3.3/0/xx)</i>
<b>SPaG</b> <i>(Grammar and spelling)</i>	<b>6.6%</b> <i>(0/xx/xx)</i>	<b>93.3%</b> <i>(100/xx/xx)</i>	<b>90%</b> <i>(86.7/xx/xx)</i>	<b>13.3%</b> <i>(6.7/6.7/xx)</i>
<b>Writing</b>	<b>3.3%</b> <i>(0/3.6/6.9)</i>	<b>96.6%</b> <i>(100/96.4/93.1)</i>	<b>60%</b> <i>(43.3/60/55.2)</i>	<b>0</b> <i>(0/0/xx)</i>
<b>Maths</b>	<b>0</b> <i>(0/7.1/3.4)</i>	<b>100%</b> <i>(100/92.9/96.6)</i>	<b>83.3%</b> <i>(73.3/53.6/55.2)</i>	<b>30%</b> <i>(20.0/6.7/xx)</i>