



This data followed research into the effectiveness of the Reading Mentor program by the Literacy leader at Trent CE Primary School at the end of the academic year 2013-14.

It provides evidence of the good use of funding to train additional, adult volunteers to support learning in core areas

Progress within the academic year (2013-14)

READING	Whole class Average	Pupil premium	WRITING	Whole class Average	Pupil premium	MATHS	Whole class Average	Pupil premium
Y6	1.86	4.0	Y6	2.79	4.0	Y6	3.57	4.0
Y5	4.33	5.0	Y5	3.7	4.0	Y5	3.9	4.0
Y4	2.07	-	Y4	2.63	-	Y4	2.5	-
Y3	5.53	5.0	Y3	3.2	3.0	Y3	3.03	3.5
Y2	1.52*(8.5)	2.25	Y2	4.24*(5.3)	4.0	Y2	2.18*(6.8)	2.25
Y1	3.0*(7.1)	3.33	Y1	2.53*(5.6)	2.00	Y1	1.77*(5.7)	2.0

KS1 progress over 1 term* (2 terms information given in brackets)

Effectiveness of Reading Mentor Program:

Reading Mentors - Spring Term Data Analysis

- Average value added by a reading mentor, over the 10 week period = **10.17 months**.
- However, 10 weeks (2.31 months) taken to deliver programme. So, actual average of value added is $(10.17 - 2.31) = \underline{7.86 \text{ months}}$.
- Progress varied from 6 months, to 14 months – a range of 8 months.
- No major difference between boys & girls.
- 12 girls (122/12) = average value added of **10.17** (- 2.31) = **7.86 months**
- 11 boys (112/11) = average value added of **10.18** (-2.31) = **7.87 months**
- Pupil Premium (3 girls, 1 boy) performed better than their peers at an average value added of **9.94 months**

Overall the programme has been extremely successful and effective. All children taking part in the reading partnership have made outstanding progress.

The Reading Mentor program continues to date (Summer 2015)