



Pupil premium grant expenditure report 2015-16

The Pupil Premium Grant provide additional support for looked after children and those from low income families. The extra funding is made available to help them narrow the attainment gap between pupils from disadvantaged and more affluent backgrounds. From April 2012 the Pupil Premium was extended to include children who had been eligible for free school meals (FSM) at any point in the last six years (FSM 6).

The introduction of the Pupil Premium was welcome at Trent CE Primary where there has been a long-standing commitment to ensuring disadvantaged pupils can be 'the best they can be!'

Pupil Premium funding does not cover the costs of all of the school's initiatives to support disadvantaged or vulnerable pupils.

The leadership of the school, including the governing body:

- Ensure that all funds delegated to the school are used to provide the best possible outcomes for all children in the school

In respect of Pupil Premium:

- Ensure that Pupil Premium funding is carefully targeted at the designated children
- Identify clearly how the money is being spent.
- Monitor and evaluate Pupil Premium spending and spend it in ways known to be most effective.
- Encourage parents and carers to apply for free school meals by removing barriers to its take-up.

Please see the attached policy.

This document studies the needs of the pupil premium children as individuals and sets out the planned expenditure for the academic year 2015-16 with an action plan to meet these needs.

<u>Pupil Premium Grant (PPG) allocation</u>	
Trent CE Primary has 210 pupils	
Total number of pupils eligible for PPG from September 2015	12 FSM 6 FSM(6) (2 PLAC) <u>20 children</u>
Amount of PPG received per pupil PLAC grant is for children previously looked after	£1320 (2015-16) £1900
Total amount of PPG received with adjustments	£30,200

Characteristics of Pupil Premium Pupils on roll (September 2015)

TOTAL Pupil Premium Pupils	Boys	Girls	SEND (School support)	English as an additional language	Previously in Care	Free School Meals	FSM in the last 6 years
20	7	13	3	2	2	12	6

The Governors of Trent CE Primary School carefully monitor the achievement of all pupil premium children and requested the following classification:

Pupil Premium children in each class 2014-15 (academic year)			
class	FSM/6	Adopted	Total
Y6	-	-	0
Y5	1 boy 3 girls	1 girl	5
Y4	2 boys 1 girl	-	3
Y3	2 boys 2 girls	-	4
Y2	1 boy 1 girl	1 girl	3
Y1	3 girls	-	3
Rec	1 boy 1 girl	-	2
all	7 boys 11 girls	2 girls	20

Budget summary 2015-16 (finance year) **PUPIL PREMIUM**

	2015/16 BUDGET
INCOME:	
TOTAL INCOME	<u>£30,200.00</u>
EXPENDITURE:	
EARLY YEARS EXTRA TA April to August (2*1320) Sept to March (2*1320)	£2,640.00
School journey, trips and visits	£2,800.00
FLO/small group (60 x 40 weeks) <u>BI</u> Group (30 x 40 weeks)	£2,400.00 £1,200.00
MUSIC	£1,500.00
CLUBS	£1,500.00
Learning resources (<u>IPad</u> minus contributions)	£3,760.00
Admin and enrichment	£2,000.00
EXTRA Y3 TEACHER (April - August) (5*1300)	April - Aug £6,500.00
EXTRA Y4 T (3*1300)	Sept - March £3,900.00
Maths tutor	(50 x 40 weeks) £2,000.00
TOTAL EXPENDITURE (planned)	<u>£30,200.00</u>

Pupil Premium Research 2015

Pupil Premium Attainment report for September 2015

Pupils receiving PP support for 2015-16		July 2015 <i>EExBA b/l score /ELG / Levels M=mastery, S=secure, D=developing, E=emerging</i>			What motivates me	What I need (beyond the classroom)	Personalised provision
		R	SPG/W	M			
<i>Girl 1</i>	Y0	47- high			Keen and enthusiastic to learn	Monitor for continued success	Specific attention from extra TA
<i>Boy1</i>	Y0	46 -high			Keen and enthusiastic to learn	Monitor for continued success	Specific attention from extra TA
<i>Girl2</i>	Y1	2	2	2	Keen and enthusiastic to learn	Building stamina for school day	Ballet after school club offered
<i>Girl3</i>	Y1	1	1	1	1:1 talking with adults	Language models	Volunteers lead a small group weekly
<i>Girl4</i>	Y1	1	1	1	1:1 talking with adults	Language models	Volunteers lead a small group weekly
<i>Girl5</i>	Y2	E1	E1	E1	Reading stories to me, drawing calmly	Daily reading with adult or Y6 buddy, time for reflection	1:1 reading, Finn reading, gardening
<i>Boy2</i>	Y2	M1	S1	S1	Activity, not sitting still for a minute	Team-building skills and social interaction	ISA club, drumming, clubs
<i>Girl6</i>	Y2	M1	S1	S1	Imaginative, fantasy adventure, acting, singing	Performance opportunities, family time, time for reflection	KS1 singing group, Finn reading, gardening
<i>Girl7</i>	Y3	2B	2B	2B	Keen and enthusiastic to learn, chatting	Maths tutor	Parent volunteer
<i>Girl8</i>	Y3	2A	2A	2C	Keen to learn esp about animals	Maths tutor	Parent volunteer, Finn reading
<i>Boy3</i>	Y3	2A	2A	3C	Football and maths	Down-time fun, quiet reflection	Drums, piano, b'fast club, Finn, gardening
<i>Boy4</i>	Y3	3C	2A	3C	All sports, keen and enthusiastic learner	Money to attend clubs	Clubs FOC
<i>Girl9</i>	Y4	E3	D3	D3	Drama, singing and performance	Performing opportunities, Language models, extended day provision	B'fast club, Dance club and choir
<i>Boy5</i>	Y4	S3	S3	S3	Keen and enthusiastic to learn, music	Money to attend clubs and music tuition	Clubs and music lessons FOC
<i>Boy6</i>	Y4	D3	D3	D3	Cars, keen generally	Language models, small group work	Extra teaching time
<i>Girl10</i>	Y5	S3	D3	E4	Real life and friendships	Daily reading, status, learning context	Business Initiative group (BIG), 1:1 reading, Finn group, reading mentor
<i>Girl11</i>	Y5	S4	E4	D4	Calm individual attention and success	Positive adult attention	BIG, Finn group, reading mentor
<i>Girl12</i>	Y5	S4+	D4	S4	Keen, enthusiastic to learn everything	Money to attend clubs and music tuition	Clubs and music lessons FOC
<i>Girl13</i>	Y5	D4	D3	E4	Praise and attention	Social events, confidence	Business Initiative group, clubs FOC, reading mentor, Finn group
<i>Boy7</i>	Y5	S4+	D4	D4	Keen and enthusiastic to learn	Down-time fun, quiet reflection	Gardening, Clubs and music lessons FOC
All pupil premium children are offered:					<i>-small group teaching -learning mentor (LM) - music tuition -school visits and trips financial support</i>	<i>-1:1 tuition volunteer -TA in early years -after school and holiday clubs financial support -Flo time/ gardening/eco-warriors</i>	

Planned Expenditure Action Plan						
Ofsted	Objectives	Strategy	Who	Cost breakdown	£	Impact will be..
Achievement: Progress Attainment	<p>All pupils to be secure in the expectations for their year group; for those with SEN to be at least 'Developing' by the end of the year</p> <p>Children to meet or exceed the progress of their peers</p>	<p>Support children in their learning by targeted supported and personalised learning plans:</p> <ul style="list-style-type: none"> - reduced class size for Year 4 and one-to-one teaching (where needed across school) - reading mentor interventions -Early years extra TA time -Family Liaison Officer monitors and engages the whole family on any matter including pupil well-being 	<p>LR</p> <p>TAs</p> <p>EY and FLO</p>	<p>2014-15 Y3 teacher:</p> <p>2015-16 Y4 teacher:</p> <p>RM resources:</p> <p>EY extra TA:</p> <p>FLO admin:</p>	<p>£6,500</p> <p>£3,900</p> <p>£760</p> <p>£2,640</p> <p>£1000</p>	<p>Pupils will make rapid and sustained progress</p> <p>Pupils will have improved confidence and learning resilience</p> <p>Pupils will be carefully monitored to ensure their well being is maintained/improved.</p>
Teaching and Learning	<p>One to one attention / small group work during lessons meet individuals' learning targets</p> <p>Reading mentor program ensures high quality text-based individual reading lessons</p> <p>Reading to Finn provides motivation and a time for nurture/-ing.</p> <p>'Gardening /Eco-warriors'</p>	<p>-Learning personalised to their circumstances, especially homework and reading record</p> <p>Maths tutor (to be found)</p> <p>Reading becomes fluent and more enjoyable as children read with understanding</p> <p>Small groups of pupils work with adults to</p>	<p>CT / TA / FLO</p> <p>LY</p> <p>RMs/JP</p> <p>SOB</p>	<p>As above</p> <p>Resources as TA time plus: Homework, revision materials provided (pencil case, book bag etc)</p> <p>TA time</p>	<p>£1000</p> <p>£2000</p> <p>£2000</p>	<p>Children will make good progress, homework will be completed on time, well presented and accurate in most cases.</p> <p>Individual tuition will accelerate maths learning and ensures there are no gaps</p> <p>PP pupils will read for pleasure</p>

	<p>provides stress-free, practical opportunities to care for school</p> <p>Business Initiative group provides a learning context, esp for those needing more maths support</p> <p>Reception class additional TA is a key worker</p> <p>Instrumental lessons provided free</p> <p>Contributions towards</p> <ul style="list-style-type: none"> - clubs - educational visits, trips and visitors ensure full participation - iPads for each child 	<p>plant, weed and monitor waste, build strong relationships and develop grammatically correct, fluent speech.</p> <p>Children learn that mathematical accuracy is relevant and problem solve from real-life events</p> <p>Reception children have high quality and frequent adult interactions; are more closely monitored than their peers and receive specific individual or small group teaching where appropriate</p> <p>Increase listening and concentration; hand-eye co-ordination and improve self confidence especially through performance</p> <p>All children are fully engaged in the whole curriculum and gain cultural capital from any extra curricular activities.</p>	<p>TF and MA</p> <p>SOB and MAL</p> <p>LT and MB</p> <p>Music tutors and JR</p> <p>JR and KB</p>	<p>Resources and completion entry fees!</p> <p>HT investment will be returned by end of year!</p> <p>TA as above</p> <p>BEAT costs</p> <p>Costs and contributions as required</p>	<p>£400</p> <p>£1200</p> <p>as above</p> <p>£1500</p> <p>£2,800 (trips)</p> <p>£1500(clubs)</p> <p>£1200+ (iPads)</p>	<p>Eco warrior club will give confidence, independence and status to all and offer language support to specific pupils</p> <p>Tuck shop will be up and running, without losing money.</p> <p>Pupils will gain mathematical confidence and accuracy as well as in status.</p> <p>Reception pupils will make rapid progress and have a Good Level of Development</p> <p>Every pupil premium child will play at least one instrument and regularly perform in front of the school and adults with increasing confidence.</p> <p>Every child will gain form enriching experiences.</p>
Behaviour	<p>Children's attitude to school life is positive and engaging</p>	<p>Monitor any patterns of disengagement, encourage self-initiated learning and pride in own achievement and belonging to the Trent community</p>	<p>SENCO / FLO</p>	<p>1 FLO hour/week</p>	<p>£1200</p>	<p>No pupil premium child will be recorded as having poor behaviour during this year!</p>

	Pupils have time to reflect on their learning and to engage with responsibility for school in a calm way through gardening	Attendance and lateness monitored and parents/carers engaged.	EWO FLO			Children's attendance will not fall below school target of 96% except for medical reasons. No late attendance
Leadership and Management	At least good achievement ensured Children encouraged to participate in a wide range of extra-curricular activities All staff promote engagement and well-being of PP children	Children identified and known to staff. Academic progress, behaviour, attendance, participation and well being closely monitored. Intervention and support offered if concerns arise.	HT SENCO CT TA FLO	SENCO time etc Assessment resources/background materials	- £600	Children will have good achievement in line with non-eligible children and contribute fully to school life.
SMSC	Children and their parents fully engage in all aspects of school life Parents are made to feel welcome and encouraged to contribute fully to their child's learning experience	Monitoring by FLO to ensure children engage in activities well attended by parents including: shows, clubs, performances, musical instruments, school trips, school journey, after school and holiday clubs	HT FLO CT	2 FLO hours/week School trip subsidy, school journey subsidy, musical tuition subsidy, school uniform subsidy	£as above £as above	Engagement by every child in all activities will be tracked and parental involvement ensured. As above.
				Total	£30200	

Further information for you to read:

www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp.

<http://educationendowmentfoundation.org.uk/toolkit>

<http://bit.ly/1d9VhEs>

DFE information about Pupil premium

Latest research information suggesting value for money ways to improve pupil achievements

Sir Michael Wilshaw encouraging the pupil premium to be spent wisely

At Trent, we also:

- ✓ Enhance mentoring (by our FLO -Family Liaison Officer- Mrs O'Boyle) to support pupils to make better progress in both academic and personal outcomes through well-targeted support to improve attendance, behaviour and links with families where these are barriers to a pupil's learning.
- ✓ Increase subsidies to facilitate equality of access to additional educational activities including trips and residential visits.
- ✓ Fund visiting authors, theatre groups and musicians which benefit all pupils, not simply those linked to Pupil Premium payments
- ✓ Target access to homework support from Reception to Key Stage 2 through Teaching assistants and our FLO
- ✓ Focus on giving pupils clear, useful feedback about their work, and ways that they could improve it with additional teaching support
- ✓ Subsidise attendance at the school's out of hours care provisions: Breakfast Club, after school clubs and Tea-time club. (See website for details)
- ✓ Subsidise 1:1 music lessons in an instrument of choice by the child: drums, violin, piano and voice are current favourites!