

Curriculum Map for English

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><u>ELG: Communication and Language</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Children listen attentively in a range of situations <input type="checkbox"/> They listen to stories, accurately anticipating key events & respond to what they hear with relevant comments <input type="checkbox"/> They give their attention to what others say & respond appropriately, whilst engaged in another activity <input type="checkbox"/> Children follow instructions involving several ideas or actions. <input type="checkbox"/> They answer 'how' & 'why' questions about their experiences & in response to stories or events <input type="checkbox"/> Children express themselves effectively, showing awareness of listeners needs <input type="checkbox"/> They use past, present & future forms accurately when talking about things that have happened or are about to happen in the future <input type="checkbox"/> They develop their own narratives & explanations by connecting ideas or events <p><u>ELG: Literacy</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Children read & understand simple sentences <input type="checkbox"/> They use their phonic knowledge to decode regular words & read them aloud accurately <input type="checkbox"/> They also read some common irregular words <input type="checkbox"/> They demonstrate understanding when talking to others about what they have read <input type="checkbox"/> Children use their phonic knowledge to write words in ways which match their spoken sounds <input type="checkbox"/> They also write some common irregular words <input type="checkbox"/> They write sentences which can be read by themselves & others. Some words are spelt correctly & others are phonetically plausible <p><u>Exceeding descriptors for Literacy:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading: Children can read phonically regular words of more than 1 syllable as well as many irregular but high frequency words. They use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary. <input type="checkbox"/> They can describe the main events in the simple stories they have read. <input type="checkbox"/> Writing: Children can spell phonically regular words of more than 1 syllable as well as many irregular but high frequency words. They use key features of narrative in their own writing. 					

Curriculum Map for English

1	<p align="center"><u>Memory Box</u></p> <p>Recounts Diary writing Rhymes Descriptions Information books.</p> <p>verbs Nouns-proper and common adjectives Full stop and capital letter Connective 'and' Connective 'because' Link to letters and sounds phase 4 Handwriting linked to phonemes taught that week.</p>	<p align="center"><u>Moon Zoom</u></p> <p>Posters Character profiles Non-chronological reports Adverts Science fiction</p> <p>Question marks And/because Ext: so and but Capital letters and full stops Nouns Adjectives Verbs and ext: adverbs Question marks Link to letters and sounds phase 5 Handwriting linked to phonemes taught that week.</p>	<p align="center"><u>Bright Lights, Big city</u></p> <p>Recounts Labels and captions Adventure narrative Instructions Emails Character study</p> <p>Question marks And/because Ext: so and but Capital letters and full stops Nouns Adjectives Verbs and ext: adverbs Link to letters and sounds phase 5 Handwriting linked to phonemes taught that week.</p>	<p align="center"><u>Dinosaur Planet</u></p> <p>Fact files Poetry and riddles Non chronological reports Narrative Writing for different purposes.</p> <p>Naming letters of the alphabet in order. Singular and plurals. Using the prefix un Using ing-er-ed-est to words The days of the week Exclamation marks Dictation of simple sentences using known GPC Question marks Link to letters and sounds phase 5 Handwriting linked to phonemes taught that week.</p>	<p align="center"><u>Splendid Skies</u></p> <p>Recounts Fables Booklets and lists Instructions Rhymes and poems.</p> <p>Pronouns Un words Ed words Es and s words Full stops Plurals Link to letters and sounds phase 5 Handwriting linked to phonemes taught that week.</p>	<p align="center"><u>Superheroes</u></p> <p>Recounts Information books Letters Lists Instructions Narratives</p> <p>And in sentences nouns Exclamation marks Full stops Capital letters Question marks Link to letters and sounds phase 6 Handwriting linked to phonemes taught that week.</p>
2	<p align="center"><u>Land Ahoy!</u></p> <p>Descriptions Narrative; Information Books; Poetry; Postcards</p> <p>Capital letters and full stops Question Marks Commas in lists Adjectives to describe nouns Conjunctions Past and present tense Phonics Phase 6- Support for Spelling programme Linked to phonics</p>	<p align="center"><u>Beat Band Boogie</u></p> <p>Instructions, Labels and Captions; Newspaper Reports; Narrative; Lyrics; Invitations,</p> <p>Capital letters and full stops (on-going) Question Marks Exclamation marks Commas in lists Commas in a sentence Speech marks Phonics Phase 6- Support for Spelling programme Linked to phonics</p>	<p align="center"><u>Muck, Mess and Mixtures</u></p> <p>Labels, Lists and Captions Recipes Poetry Narrative Leaflets</p> <p>Speech marks Apostrophes Homophones- there/they're/their New/knew etc. Alliteration Exclamation Marks Phonics Phase 6- Support for Spelling programme Linked to phonics</p>	<p align="center"><u>Wriggle and Crawl</u></p> <p>Lists and Leaflets Instructions Reviews and Information Books Poetry Writing for Different Purposes</p> <p>conjunctions Past and present Past and present Commas to separate ideas in a sentence Speech marks Capital letters and full stops Phonics Phase 6- Support for Spelling programme Linked to phonics</p>	<p align="center"><u>Towers, Tunnels and Turrets</u></p> <p>Recounts Reported Speech Narrative Letters Posters</p> <p>verbs nouns adjectives sentence function apostrophes for implied ownership apostrophes for contractions Phonics Phase 6- Support for Spelling programme Linked to phonics</p>	<p align="center"><u>The Scented Garden</u></p> <p>Labels Lists and Captions Tongue Twisters Narrative Letters Non-fiction Books</p> <p>capital letters and full stops tense speech marks apostrophes for ownership apostrophes for contractions commas Phonics Phase 6- Support for Spelling programme Linked to phonics</p>

Curriculum Map for English

<p align="center">3</p>	<p align="center"><u>Gods and Mortals</u> <u>Greek Myths and Legends</u></p> <p>Character descriptions Diary Entries NC Reports Newspaper Reports Myths and Legends</p> <p>Handwriting</p> <p>Full stops and Capital letters HFW Conjunctions Paragraphs Using a Dictionary</p>	<p align="center"><u>Scrumdiddlyumptious!</u> <u>Charlie and the Chocolate Factory</u></p> <p>Recounts Narrative Non-Chronological Reports, Letters Adverts.</p> <p>Handwriting</p> <p>Prefixes Commas Apostrophes Verb tenses Dialogue – inverted commas Articles a/an</p>	<p align="center"><u>Tremors</u> <u>Horrible Histories: Rotten Romans</u></p> <p>Recounts, Historical Narrative, Narrative using Personification, Newspaper Reports, Poetry.</p> <p>Handwriting</p> <p>Suffixes Homophones Sentence Dictation Conjunctions Paragraphs</p>	<p align="center"><u>Mighty Metals</u> <u>Iron Man</u></p> <p>Non-Chronological Reports, Explanations, Instructions, List Poems, Recounts.</p> <p>Handwriting</p> <p>Sub-headings Verb tenses Prefixes Articles a/an Paragraphs</p>	<p align="center"><u>Urban Pioneers</u> <i>Last</i> <u>Night I Saw The City Breathing - Poetry</u></p> <p>Leaflets, Free Verse Poetry, Autobiographies, Signs & Slogans</p> <p>Handwriting</p> <p>Suffixes Apostrophes Using a dictionary Homophones Conjunctions</p>	<p align="center"><u>Predator!</u> <u>Non-Fiction books about Animals and Habitats</u></p> <p>Recount, Leaflets, Poetry, Dilemma Stories, Speeches</p> <p>Handwriting</p> <p>Prefixes and Suffixes Inverted commas Sub-headings Articles a/an Conjunctions</p>
<p align="center">4</p>	<p align="center"><u>Burps, Bottoms and Bile</u></p> <p>Fact-files Explanatory Texts Fantasy Narrative Slogans</p> <p><i>Adverbs Conjunctions . ? !, Verb tenses Subordinate Clauses</i></p>	<p align="center"><u>1066</u></p> <p>Job Applications Kennings Diaries Play Scripts Letters</p> <p><i>Pronouns Varied Sentences Subordinate Clauses Direct and Indirect Speech with inverted commas Contractions Prefixes</i></p>	<p align="center"><u>Potions</u></p> <p>Labels and Instructions Letter Writing Play Scripts Poetry Non-Chronological Reports</p> <p><i>Adverbs Conjunctions . ? !, Verb tenses Subordinate Clauses</i></p>	<p align="center"><u>Misty Mountain Sierra</u></p> <p>Recount Non-Chronological Reports Calligrams Explanations Leaflets Narrative</p> <p><i>Pronouns Varied Sentences Subordinate Clauses Direct and Indirect Speech with inverted commas Contractions Prefixes</i></p>	<p align="center"><u>Playlist</u></p> <p>Poetry Short Narrative/Silent Movies Song Lyrics Posters Information Leaflets</p> <p><i>Adverbs Conjunctions . ? !, Verb tenses Subordinate Clauses</i></p>	<p align="center"><u>Road Trip USA</u></p> <p>Postcards Emails Diary Writing Myths and Legends Poetry</p> <p><i>Pronouns Varied Sentences Subordinate Clauses Direct and Indirect Speech with inverted commas Contractions Prefixes</i></p>

Curriculum Map for English

<p align="center">5</p>	<p align="center">Pharaohs</p> <p><i>The Phoenix Code – Helen Moss</i></p> <p><i>Playscripts; mystery narrative; fact files; historical fiction; explanatory texts</i></p> <p>Nouns Verbs Modal verbs Adjectives Adverbs Pronouns Prefixes – ‘under’, ‘over’, ‘en’ and ‘em’ Prefixes – ‘mid’, ‘pre’, ‘fore’ and ‘non’ Hyphenated prefixes Word endings – the ‘shun’ sound Continuous cursive bottom letter joins Continuous cursive bottom to ‘c’ shaped letter joins Continuous cursive bottom ‘e’ shaped letter joins</p>	<p align="center">Off with her Head</p> <p><i>Treason – Berlie Doherty</i></p> <p><i>Biography; riddles; newspaper reports; persuasive language; debate; Shakespeare</i></p> <p>Relative pronouns Determiners Clauses Basic relative clauses Trickier relative clauses Phrases Word endings – ‘ant’ and ‘ent’ Word endings – ‘ance’, ‘ancy’ and ‘ence’, ‘ency’ & ph Word endings – ‘able’, ‘ible’ and ‘ably’, ‘ibly’ & ci Suffixes & cc, xc and cq ei and ie words & ious Words with ‘ough’ in & mixed and ti Continuous cursive top letter joins Handwriting spelling words</p>	<p align="center">Scream Machine</p> <p><i>Frozen in time – Ali Sparkes</i></p> <p><i>Poetry; email/letter; narrative dialogue; signage; persuasive posters</i></p> <p>Co-ordinating conjunctions Subordinating conjunctions Using conjunctions for cohesion Prepositions Sentence practice Commas in lists Words with silent letters Unstressed vowels & dis Homophones & im Mixed spelling practice & mixed prefixes What’s a prefix? & un What’s a suffix? & foreign prefix Handwriting spelling words</p>	<p align="center">Time Traveller</p> <p><i>Frozen in time – Ali Sparkes</i></p> <p><i>Character study; narrative adventure; leaflets; free verse poetry; quotations and poems</i></p> <p>Commas to join sentences Commas after subordinate clauses What’s a noun? What’s a verb? What’s a modal verb? What’s an adjective? Suffixes: am, able ,ible ,ly ,al, ally Continuous cursive bottom letter joins Continuous cursive bottom to ‘c’ shaped letter joins Continuous cursive bottom ‘e’ shaped letter joins Continuous cursive top ‘e’ shaped letter joins Continuous cursive top letter joins</p>	<p align="center">Stargazers</p> <p><i>Cosmic – frank Cottrell Boyce</i></p> <p><i>Mnemonics; myths and legends; free verse poetry; newspaper reports; science fiction/graphic narrative</i></p> <p>What’s an adverb? What’s a pronoun? What’s a relative pronoun? What’s a determiner? What’s a clause? What’s a basic relative clause? How are commas used? fully ment Plurals d/ed lling/led ch Continuous cursive top letter joins Handwriting spelling words</p>	<p align="center">Allotment</p> <p><i>The secret garden – Frances Hodgson Burnett</i></p> <p><i>Recount; non-chronological; instructions; poetry</i></p> <p>What’s a trickier relative clause? What’s a phrase? What are co-ordinating conjunctions? What are subordinating conjunctions? How do you use conjunctions for cohesion? What are prepositions? How are commas used? ex dge ph gh c or Handwriting spelling words</p>
<p align="center">6</p>	<p align="center">Children at War</p> <p><i>The Boy in the Striped Pyjamas</i></p> <p>Friend or Foe/A Boy in the Stripped PJ Rose Blanche imagery poetry Diary writing Middles and endings Comprehensions-SATS</p> <p>Word classes recap nouns and adjective Word classes recap verbs and adverbs Difference between formal and informal speech Basic punctuation recap</p>	<p align="center">Darwin evolution / Shakespeare</p> <p>Biography Charles Darwin Shakespeare – Romeo and Juliet Millions Science Investigation</p> <p>Linking ideas across a paragraph Use of adverbial phrases for text cohesion Linking ideas between paragraphs Punctuation week semi colons, colons and dash Punctuation week hyphen to avoid ambiguity</p>	<p align="center">Frozen Kingdoms</p> <p><i>Ice Trap</i></p> <p>Shackleton’s Adventures Letters to Shackleton For and against technology Winter poetry Science – meeting an iceberg</p> <p>Subject and object Punctuation of statements to list Clauses phrases Conjunctions Pronouns Punctuation week semi colons, colons and dash Prefixes</p>	<p align="center">Circulation/ The Heart</p> <p>Non chronological report on the body World book week – making chn books Light investigation Persuasive leaflets against smoking</p> <p>Tenses / being verbs Past tense with have Use of adverbial phrases for text cohesion Linking ideas between paragraphs Word classes recap nouns and adjective</p>	<p align="center">Habitats and Adaptations</p> <p>Non chronological reports on animals General election persuasion</p> <p>Synonyms and antonyms Active and passive affect on a sentence Subject and object Punctuation of statements to list Difference between formal and informal speech Basic punctuation recap Speech marks etc. Prefixes Suffixes</p>	<p align="center">ID</p> <p><i>Millions</i></p> <p>Autobiographies Identity The Piano</p> <p>Silent letters Morphology Etymology Dictionary work Thesaurus week Spelling list words within GR</p>

Curriculum Map for English

	Speech marks etc. Synonyms and antonyms Active and passive affect on a sentence Prefixes Suffixes Homophones Spelling list words within GR	Article use A, an, the Silent letters Morphology Etymology Dictionary work Thesaurus week Spelling list words within GR	Suffixes Homophones Spelling list words within GR	Word classes recap verbs and adverbs Silent letters Morphology Etymology Dictionary work Thesaurus week Spelling list words within GR	Homophones Spelling list words within GR	
--	--	---	---	--	---	--