

Curriculum Map for PSHE

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><u>PSED – Self-confidence & self awareness</u> ELG: Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas and will choose the resources they need for their chosen activities. They say when they do or don't need help. Exceeding descriptors: Children are confident speaking to a class group. They can talk about the things they enjoy, and are good at, and about the things they do not find easy. They are resourceful in finding support when they need help or information. They can talk about the plans they have made to carry out activities and what they might change if they were to repeat them</p> <p><u>PSED – Managing Feelings & Behaviour</u> ELG: Children talk about how they & others show feelings, talk about their own and other's behaviour and it's consequences and know that some behaviour is unacceptable. They work as part of a group or class and understand and follow the rules. They adjust their behaviour to different situations and take changes of routine in their stride. Exceeding descriptors: Children know some ways to manage their feelings and are beginning to use these to maintain control. They can listen to each other's suggestions and plan how to achieve an outcome without adult help. They know when and how to stand up for themselves appropriately. They can stop and think before acting and they can wait for things they want.</p> <p><u>PSED – Making relationships</u> ELG: Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings and form positive relationships with adults and other children. Exceeding descriptors: Children play group games with rules. They understand someone else's point of view can be different from theirs. They resolve minor disagreements through listening to each other to come up with a fair solution. They understand what bullying is and that this is unacceptable behaviour.</p> <p><u>Characteristics of Effective Learning</u> <u>Playing & Exploring – engagement:</u> Finding out & exploring, Playing with what they know, Being willing to 'have a go' <u>Active</u> <u>learning – motivation:</u> Being involved and concentrating, Keeping trying, enjoying achieving what they set out to do <u>Creating & thinking critically – thinking:</u> Having their own ideas, Making links, Choosing ways to do things</p>					
1	<u>Memory Box</u> PSHE Keeping Safe & Healthy	<u>Moon Zoom</u> PSHE Growing & Caring for Ourselves	<u>Bright Lights, Big city</u> PSHE Beginning to understand me & others	<u>Dinosaur Planet</u> PSHE Knowing what to do	<u>Splendid Skies</u> PSHE Learning About Money	<u>Superheroes</u> PSHE Taking part & belonging
2	<u>Land Ahoy!</u> PSHE Keeping myself healthy	<u>Beat Band Boogie</u> PSHE Differences	<u>Muck, Mess and Mixtures</u> PSHE Others and me in my class	<u>Wriggle and Crawl</u> PSHE Developing Confidence	<u>Towers, Tunnels and Turrets</u> PSHE Keeping Money safe	<u>The Scented Garden</u> PSHE Rights & Responsibility

Curriculum Map 2015-16 for PSHE

3	<u>Gods and Mortals</u> PSHE Safe and Healthy at home, school and locally	<u>Scrumdiddlyumptious!</u> PSHE Valuing differences and keeping safe	<u>Tremors</u> PSHE Supporting friends and other people	<u>Mighty Metals</u> PSHE More about me	<u>Urban Pioneers</u> PSHE Let's Go Shopping	<u>Predator!</u> PSHE Rights & Responsibility
4	<u>Burps, Bottoms and Bile</u> PSHE Helping others to keep safe	<u>1066</u> PSHE Growing Up	<u>Potions</u> PSHE Who are these people?	<u>Misty Mountain Sierra</u> PSHE Taking more control	<u>Playlist</u> PSHE Work and Money	<u>Road Trip USA</u> PSHE The Environment
5	<u>Pharaohs</u> PSHE Drug education	<u>Off with her Head</u> PSHE Changes at Puberty	<u>Scream Machine</u> PSHE Being Strong	<u>Time Traveller</u> PSHE Moving on with confidence and clarity	<u>Stargazers</u> PSHE Let's Make Money	<u>Allotment</u> PSHE The Media
6	<u>Children at War</u> PSHE Safe and healthy in the future	<u>Darwin evolution / Shakespeare</u> PSHE Relationships and reproduction	<u>Frozen Kingdoms</u> PSHE Me and my place in the world	<u>Circulation/ The Heart</u> PSHE Celebrate the past and welcome the future	<u>Habitats and Adaptations</u> PSHE Money in my Future	<u>ID</u> PSHE Democracy and Government