

**SEN children progress to Summer:** all children are 'School Support'

class	child	Needs	Reading		Writing		SPaG		provision	Maths		provision
			attainmt	progress	attainmt	progress	attainmt	progress		attainmt	progress	
Rec	1.	Cand I	ELG 1		ELG 1		ELG 1		Extra TA, intervention group literacy. One to one intervention speech and language	ELG 1		Extra TA 1:1
	2.	C&I	ELG 1		ELG 1		ELG 1		Intervention groups literacy plus TA time	ELG 1		Extra TA 1:1
Y1	3.	Cand L	D1		D1+	+1	D1		Literacy intervention reading.	D1		SGW
	4.	C&I	D1		D1+	+1	D1		1:1, SGW, Breakfast Club	D1		SGW
	5.	SP	S1		S1		S1		Extra TA time (instructions, sensory)	D1+		Extra TA time as language
Y2	6.	Cand L	D2		D2		E1		All below in provision map	D2		All below
	7.	C and L+C&I	D2		D2		D2		All below in provision map	D2		All below
Y3	8.	C&I(maths)	S3		S3		S3		Extra TA time (language and explanations)	D3		Group and 1 to 1 time to explain language and differentiation
	9.	SEMH	S3		S3		S3		Extra TA time ( BEHAVIOUR)	S3+		Teacher revisiting him to focus plus resources
Y4	10.	Cand L	E4		D4		D4		Literacy groups and 1 to 1 TIME	E4		Differentiation
	11.	C&I	E4		D4		D4		See provision map	D4		See provision map
	12.	C and L	D3		E4		E4		See provision map	D4		See provision map
	13.	C and L	D4		E4		E4		See provision map	S4		See provision map
Y5	14.	C and L	D5		S5		D5		Use of the computer, visuals, checking understanding. Intervention see provision map	D5		Daily intervention see provision map use of concrete materials. Access to maths games.
	15.	C and L (maths)	S5	+1	S5		E5		Visuals and vocab	D5		Daily intervention see provision map use of numicon
	16.	C&L and C and I	S3		S5		E5		Individual language work with the slt and the ta. Provision daily see provision map	D5		55
Y6	17.	SEMH	D6		S6		S6		Extra time, movement breaks, writing on the computer. Individual praise and encouragement	S6		Clear instructions, positive praise

Total numbers of learners = 17 8% of pupils at Trent	<b>Boys</b>	<b>Girls</b>
	8 /93	9 /115
	8+%	-8%

Age Related Expectations	% Working Towards				% At				% Above			
	R	W	SPaG	M	R	W	SPaG	M	R	W	SPaG	M
	12	10	13	14	4	41	4	3	0	0	0	0
67%	59%	76%	82%	24%	53%	24%	18%					

Type of need			
C&I	C and L	SEMH	SP
6 = 35%	7 = 41%	3 = 18%	2 = 1%

Other groups					
EAL	FSM	FSM6	PLAC	HAP	vulnerable
1 (Sasha)	1	4	1	0	1 (+5)

Slower progress than their peers				Equal progress to their peers / expected progress				Better than expected progress			
R: 5=29%	W: 3=18%	S:3=18%	M:0	R: 3=18%	W:10 =59%	S: 7=41%	M: 12=70%	R: 53=53%	W: 4=24%	S: 7=41%	M: 5=29%

### Other related budgets:

As a proportion of the school budget, TA salaries cost £613 per pupil

#### Notional EAL funding 2016-17

NB. There are 26 EAL registered children at Trent

	Funding	%	notional EAL
English as an Additional Lang	5,697	100%	<u>5,697</u>

#### Expenditure

	Budget costs	%	expenditure
TA support	613 per pupil	2600%	(15,938)

#### Notional FSM6 funding 2016-17 (also see PP grant expenditure report 2016-17)

NB. There are 6 FSM registered children at Trent (not accounted for as FSM). £950 was the PP grant when these pupils were FSM.

	Funding	%	notional FSM6
Free School Meals (ever 6)	5,694	100%	<u>5,694</u>

#### Expenditure

	Budget costs	%	expenditure
TA support	950 per pupil	600%	5,700

