



## Pupil premium grant expenditure report 2017-18

The Pupil Premium Grants provide additional support for looked after children and those from low income families. The extra funding is made available to help narrow the attainment gap between pupils from disadvantaged and those from more affluent backgrounds. From April 2012 the Pupil Premium was extended to include children who had been eligible for free school meals (FSM) at any point in the last six years (FSM 6).

The introduction of the Pupil Premium was welcome at Trent CE Primary where there has been a long-standing commitment to ensuring disadvantaged pupils can be 'the best they can be!'

Pupil Premium funding does not cover the costs of all of the school's initiatives to support disadvantaged or vulnerable pupils.

The leadership of the school, including the governing body:

- Ensure that all funds delegated to the school are used to provide the best possible outcomes for all children in the school

In respect of Pupil Premium:

- Ensure that Pupil Premium funding is carefully targeted at the designated children
- Identify clearly how the money is being spent.
- Monitor and evaluate Pupil Premium spending and spend it in ways known to be most effective.
- Encourage parents and carers to apply for free school meals by removing barriers to its take-up.

*Please see the attached policy.*

This document studies the needs of the pupil premium children as individuals and sets out the planned expenditure for the academic year 2016-17 with an action plan to meet these needs. A financial year review amends provision accordingly in April 2017.

<b>Pupil Premium Grant (PPG) allocation</b>	
Trent CE Primary has 210 pupils	
<b>Total number of pupils eligible for PPG from April 2016</b> from the January 2015 census	17 FSM 6 FSM(6) <u>(2 PLAC)</u> <u>25 children*</u>
<b>from April 2017</b> matching current pupils (not leavers)	11FSM 10FSM6 <u>(2PLAC)</u> <u>23children</u>
<b>Amount of PPG received per pupil</b>	£1320
<b>PLAC grant for Previously Looked After Children</b>	£1900
<b>Total amount of PPG received with adjustments</b> (both 2016-17 and 2017-18)	<b>£30,200</b>
<b>FSM ever 6 funding</b> (both 2016-17 and 2017-18)	<b>£5,700</b> (6 pupils @ £950- not adjusted for 2017-18)

**Characteristics of Pupil Premium Pupils on roll (2016-17)**

**FSM and PLAC with *FSM6*(in italics)**

	Boys	Girls	Previously in Care	SEND (School support)	English as an additional language	Higher Ability pupils
<b>Pupil Premium Pupils</b>	3	8	2	2	1	4
<b>FSM6</b>	3	7	-	2	1	1

**Pupil Premium children in each class Sept 2016-July 2017**

class	FSM/6	Adopted/PLAC	Total
<b>Y6</b>	3	1	4
<b>Y5</b>	4	-	4
<b>Y4</b>	3	-	3
<b>Y3</b>	2	1	3
<b>Y2</b>	3	-	3
<b>Y1</b>	3	-	3
<b>Rec</b>	3	-	3
<b>all</b>	11 funded <i>10 FSM6</i>	2 funded	<b>23</b> <b>11% of 209</b>

**Sundries Expenditure**

PUPIL PREMIUM	APRIL 2016-17						
ID code	CLUB	TRIPS	MUSIC	RESIDENTIAL	SWIMMING	STATIONARY	
6	£60.00	£29.00					
5	£28.00	£29.00				£4.20	
9		£8.30					
12	£48.00	£10.00	£160.00				
13	£136.50	£40.00			£80.00		
16	£628.00	£16.00		£35.00			
17	£48.00	£1.00	£160.00				
22	£2.00	£53.50				£7.80	
1	£48.50	£17.30					
3	£24.00	£19.80					
2	£49.00	£17.30					
L	£6.00		£80.00				
L	£6.00						
L	£9.00		£80.00				
L	£28.00		£80.00				
L				£200.00			
11	£195.50	£13.10	£240.00				
	<b>£1,316.50</b>	<b>£261.50</b>	<b>£800.00</b>	<b>£235.00</b>	<b>£80.00</b>	<b>£12.80</b>	<b>*£2705.80*</b>

**Budget expenditure summary**

<b><u>PUPIL PREMIUM</u></b>				<b><u>2017/18</u></b>			
				<b><u>BUDGET</u></b>			
<b><u>INCOME:</u></b>							
TOTAL INCOME				<b><u>£30,200.00</u></b>			
<b><u>EXPENDITURE:</u></b>							
EARLY YEARS EXTRA TA							
April to August (3*1320)				£7,920.00			
Sept to March (3*1320)							
School journey, trips and visits				£2,500.00			
FLO/small group (60 x 40 weeks)				£2,400.00	4 hrs/ week		
BIGroup (30 x 40 weeks)				£1,200.00	2 hrs/weeks		
MUSIC	13 pupils			£2,600.00			
CLUBS	13 pupils			£2,080.00			
EXTENDED DAY				£1,500.00		1.5 PUPILS EVERY DAY BC	
Learning resources				£2,000.00			
3RD SPACE LEARNING				£2,850.00			
Admin and enrichment				£2,000.00			
EXTRA Y5 TEACHER				£1,470.00			
EXTRA Y5/6				£1,680.00			Costs for PP pupils as portion of class
TOTAL EXPENDITURE (planned)				<b><u>£30,200.00</u></b>			
				<b><u>£0.00</u></b>			

**Personalised Provision and Impact**

Y	L A C	P	P 6	Reading		Writing		SPaG		Maths		What motivates me	What I need (beyond the classroom)	Personalised provision from April 2017	TSL pupils
				Att <EOSpr	Pro>E OY	Att <EOSpr	Pro>E OY	Att <EOSpr	Pro>E OY	Att <EOSpr	Pro>E OY				
R	1	X		D40-60	3	D40-60	3	X	X	N- D40-60	3				
	2	X		B40-60	2	B40-60	2	X	X	N- B40-60	2				
	3	X		B40-60	2	S30-50	3	X	X	N- B40-60	2				
Y1	4		X	D1+	4	D1+	4	D1	3	D1	3	Keen and enthusiastic to learn	Monitor for continued success	In class differentiation, Finn time.	
	5	X		D1	3	D1	3	D1	3	E1+	2	Keen and enthusiastic to learn	Enriched experiences, sports clubs etc, structured friendship group	In class differentiation, Finn time, friendship group.	
	6	X		D1+	4	S1+	6	D1	3	D1+	4	Artistic, creative and keen	Extra maths provision	In class differentiation Small group work, clubs.	
Y2	7		X	E2	3	E2+	4	E2	4	E2+	5	1:1 talking with adults	Language models and maths support	Intervention groups and 1:1 time, dance clubs	
	8		X	D1+	0	E2+	4	E2	4	E2+	4	1:1 talking with adults	Language models	Intervention groups and 1:1 time ASD assessment	
	9	X		S2	5	D2+	4	D2	5	D2+	6	Keen and enthusiastic to learn	Monitor for continued success	In class differentiation, Finn time.	
Y3	10		X	E2	6	D2	0	D1	1	E2	0	Reading stories to me, drawing calmly	Daily reading with adult or Y6 buddy, time for reflection	1:1 reading, Finn reading, gardening, intervention teaching	Third space Learning (TSL)
	11	X		S3	5	S3	5	S3	5	D3	3	Imaginative, fantasy adventure, acting, singing	Performance opportunities, family time, time for reflection	Finn reading, gardening and 1:1 time to talk	Third space Learning (TSL)
	12	X		D3+	4	S3	5	D3+	4	D3+	4	Keen and enthusiastic to learn	Monitor for continued success	In class differentiation, Finn time.	Third space Learning (TSL)
Y4	13	X		E4	(1)	E4+	(2)	D4	(3)	D4+	(4)	1:1 talking with adults	Language models and maths support	Intervention groups and 1:1 time, dance clubs	Third space Learning (TSL)
	14		X	E4+	3	D4+	5	D4+	5	E4+	4	Keen to learn esp about animals	Maths tutor	Parent volunteer for maths, Finn reading	Third space

																15Learning (TS16L)
	15		X	E4	2	D4	4	D4+	5	S4	5	Football and maths	Down-time fun, quiet reflection	Drums, piano, b'fast club, Finn, gardening, individual attention	EP assessment Third space Learning (TSL)	
Y5	16		X	E5	6	E5+	4	E5	3	S4	2	Drama, singing and performance	Performing opportunities, Language models, extended day provision	B'fast club, Dance club and choir, small group additional teaching	Third space Learning (TSL)	
	17		X	S5+	6	S5	5	D5+	4	D5	3	Keen and enthusiastic to learn	Monitor for continued success	In class differentiation, Finn time.	Third space Learning (TSL)	
	18		X	E5	3	D5	5	E5	2	E5+	3	V keen to do well, competitive, sensitive	Language models, small group work	Extra teaching time	Third space Learning (TSL)	
	19		X	S5	6	D5	4	E5+	3	D5	4	Keen and enthusiastic to learn,	Monitor for continued success	Focus LILO child	Third space Learning (TSL)	
Y6	20	x		D6	3	E6+	3	D6	6	D5	0					
	21		X	D6	3	D6+	3	S6	6	D6+	5					
	22		X	D6	5	D6	4	E5+	4	D6	5	Real life and friendships	Daily reading, status, learning context	Business Initiative group (BIG), 1:1 reading, Finn group, reading mentor		
	23		x	D6	3	D6+	5	D6+	5	D6+	5	Calm individual attention and success	Positive adult attention	BIG, Finn group, reading mentor		

Ofsted	Objectives	Strategy	Who	Cost breakdown	£	Impact will be...
<p><b>Achievement:</b></p> <p><b>Progress Attainment</b></p>	<p>All pupils to be secure in the expectations for their year group; for those with SEN to be at least 'Developing' by the end of the year</p> <p>Children to meet or exceed the progress of their peers</p>	<p>Support children in their learning by targeted supported and personalised learning plans:</p> <ul style="list-style-type: none"> <li>- reduced class size for Reception and Y6, and one-to-one teaching (where needed across school)</li> <li>- reading mentor interventions</li> <li>-Early years extra TA time</li> <li>-Family Liaison Officer monitors and engages the whole family on any matter including pupil well-being</li> <li>-Third Sapce individual online maths tuition*</li> </ul>	<p>LT and KK</p> <p>TAs</p> <p>EY and FLO</p> <p>TSL</p>	<p>2016-17 extra teacher and TA:</p> <p>2017-18 extra teacher and TA:</p> <p>RM resources:</p> <p>EY extra TA:</p> <p>FLO admin:</p> <p>7 pupils identified for 2017-18 at £179 each preterm (w discount)</p>	<p>£6,500</p> <p>£5,200</p> <p>£200</p> <p>£2,640</p> <p>£1000</p> <p>£9,000pa</p>	<p>Pupils will make rapid and sustained progress</p> <p>Improved confidence and learning resilience</p> <p>Pupils will be carefully monitored to ensure their well-being is maintained/improved.</p> <p>Confidence and attainment in Maths increases and progress is better than expected</p>
<p><b>Teaching and Learning</b></p>	<p>One to one attention / small group work during lessons meet individuals' learning targets</p> <p>Reading mentor program ensures high quality text-based individual reading lessons</p> <p>Reading to Finn provides motivation and a time for nurture/-ing.</p>	<p>-Learning personalised to their circumstances, especially homework and reading record</p> <p>- Personalised online maths tuition for 1 hour /week*</p> <p>- Reading becomes fluent and more enjoyable as children read with understanding.</p>	<p>CT / TA / FLO</p> <p>TSL w FC</p> <p>LY w LF</p> <p>RMs/LF</p> <p>SOB</p>	<p>As above</p> <p>As above</p> <p>Resources as TA time plus: Homework, revision materials provided (pencil case, book bag etc)</p> <p>TA time/ new books</p>	<p>£1000</p> <p>(£9000)</p> <p>£2000</p> <p>£2000</p>	<p>Children will made good progress, homework is completed on time, well presented and accurate in most cases.</p> <p>Individual tuition will increase confidence, gain better than expected progress and lead to stronger outcomes.</p> <p>PP pupils will read for pleasure</p> <p>Eco warrior club will give confidence, independence and status to all and offer language support to specific pupils</p>

	<p>'Gardening /Eco-warriors' provides stress-free, practical opportunities to care for school</p>	<p>Small groups of pupils work with adults to plant, weed and monitor waste, build strong relationships and develop grammatically correct, fluent speech.</p>	<p>TF and GW</p>		<p>£400</p>	<p>Tuck shop will be running, with a refreshed 'staff' of pupils, without losing money.</p>
	<p>Business Initiative group provides a learning context, esp for those needing more maths support</p>	<p>Children learn that mathematical accuracy is relevant and problem solve from real-life events</p>	<p>SOB</p>	<p>Resources and completion entry fees!</p>	<p>£1200</p>	<p>Pupils will gain mathematical confidence and accuracy as well as in status.</p>
	<p>Reception class additional TA is a key worker</p>	<p>Reception children have high quality and frequent adult interactions; are more closely monitored than their peers and receive specific individual or small group teaching where appropriate</p>	<p>LT and MB</p>	<p>HT investment will be returned by end of year!</p>	<p>as above</p>	<p>Reception pupils will make rapid progress and have a Good Level of Development</p>
	<p>Instrumental lessons provided free</p>	<p>Increase listening and concentration; hand-eye co-ordination and improve self confidence especially through performance</p>	<p>Music tutors and JR</p>	<p>BEAT costs</p>	<p>£1500</p>	<p>Every pupil premium child will play at least one instrument and regularly perform in front of the school and adults with increasing confidence.</p>
	<p>Contributions towards</p> <ul style="list-style-type: none"> <li>- clubs</li> <li>- educational visits, trips and visitors ensure full participation</li> </ul>	<p>All children are fully engaged in the whole curriculum and gain cultural capital from any extra curricular activities.</p>	<p>JR and KB</p>	<p>Costs and contributions as required</p>	<p>£2,800 (trips) £1500(clubs)</p>	<p>Every child will gain learning form enriching experiences.</p>
<p><b>Behaviour</b></p>	<p>Children's attitude to school life is positive and engaging</p>	<p>Monitor any patterns of disengagement, encourage self-initiated learning and pride in own achievement and belonging to the Trent community</p>	<p>SENCO / FLO</p>	<p>1 FLO hour/week</p>	<p>£1200</p>	<p>No pupil premium child will be recorded as having poor behaviour during this year!</p>

	Pupils have time to reflect on their learning and to engage with responsibility for school in a calm way through gardening	Attendance and lateness monitored and parents/carers engaged.	EWO FLO			Children's attendance will not fall below school target of 96% except for medical reasons.  No late attendance
<b>Leadership and Management</b>	At least good achievement ensured  Children encouraged to participate in a wide range of extra-curricular activities  All staff promote engagement and well-being of PP children	Children identified and known to staff.  Academic progress, behaviour, attendance, participation and well being closely monitored.  Intervention and support offered if concerns arise.	HT  SENCO  CT  TA  FLO	SENCO time etc    Assessment resources/background materials	-    £600	Children will have good achievement in line with non-eligible children and contribute fully to school life.
<b>SMSC</b>	Children and their parents fully engage in all aspects of school life  Parents are made to feel welcome and encouraged to contribute fully to their child's learning experience	Monitoring by FLO to ensure children engage in activities well attended by parents including: shows, clubs, performances, musical instruments, school trips, school journey, after school and holiday clubs	HT  FLO  CT	2 FLO hours/week  School trip subsidy, school journey subsidy, musical tuition subsidy, school uniform subsidy	£1200    £as above	Engagement by every child in all activities will be tracked and parental involvement ensured.  As above.
				<b>Total</b>	<b>£30200</b>	



## Further information for you to read:

[www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp](http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp).  
<http://educationendowmentfoundation.org.uk/toolkit>  
<http://bit.ly/1d9VhEs>

DFE information about Pupil premium

Latest research information suggesting value for money ways to improve pupil achievements

Sir Michael Wilshaw encouraging the pupil premium to be spent wisely

## At Trent, we also:

- ✓ Enhance mentoring (by our FLO -Family Liaison Officer- Mrs O'Boyle) to support pupils to make better progress in both academic and personal outcomes through well-targeted support to improve attendance, behaviour and links with families where these are barriers to a pupil's learning.
- ✓ Increase subsidies to facilitate equality of access to additional educational activities including trips and residential visits.
- ✓ Fund visiting authors, theatre groups and musicians which benefit all pupils, not simply those linked to Pupil Premium payments
- ✓ Target access to homework support from Reception to Key Stage 2 through Teaching assistants and our FLO
- ✓ Focus on giving pupils clear, useful feedback about their work, and ways that they could improve it, with additional adult volunteers
- ✓ Subsidise attendance at the school's out of hours care provisions: Breakfast Club, after school clubs and Tea-time club. (See website for details)
- ✓ Subsidise 1:1 music lessons in an instrument of choice by the child: drums, violin, piano and voice are current favourites!