



Pupil Premium Grant Expenditure Report 2016-17

The Pupil Premium Grant provide additional support for looked after children and those from low income families. The extra funding is made available to help them narrow the attainment gap between pupils from disadvantaged and more affluent backgrounds. From April 2012 the Pupil Premium was extended to include children who had been eligible for free school meals (FSM) at any point in the last six years (FSM 6).

The introduction of the Pupil Premium was welcome at Trent CE Primary where there has been a long-standing commitment to ensuring disadvantaged pupils can be 'the best they can be!'

Pupil Premium funding does not cover the costs of all of the school's initiatives to support disadvantaged or vulnerable pupils.

The leadership of the school, including the governing body:

- Ensure that all funds delegated to the school are used to provide the best possible outcomes for all children in the school

In respect of Pupil Premium:

- Ensure that Pupil Premium funding is carefully targeted at the designated children
- Identify clearly how the money is being spent.
- Monitor and evaluate Pupil Premium spending and spend it in ways known to be most effective.
- Encourage parents and carers to apply for free school meals by removing barriers to its take-up.

Please see the attached policy.

This document studies the needs of the pupil premium children as individuals and sets out the planned expenditure for the academic year 2016-17 with an action plan to meet these needs.

<u>Pupil Premium Grant (PPG) allocation</u>	
Trent CE Primary has 210 pupils	
Total number of pupils eligible for PPG from April 2016 from the January 2015 census	17 FSM 6 FSM(6) (2 PLAC) 25 children*
Amount of PPG received per pupil PLAC grant for Previously Looked After Children	£1320 £1900
Total amount of PPG received with adjustments	£30,200
FSM ever 6 funding	£5,700 (6 pupils @ £950)
<i>*NB 2017-8 pupils eligible: 2 FSM, 11FSM6 and 2PLAC, resulting in potential £16,000-£23,000 fall in funding</i>	

Characteristics of Pupil Premium Pupils on roll (2016-17)

FSM and PLAC with *FSM6*(in italics)

	Boys	Girls	Previously in Care	SEND (School support)	English as an additional language	Higher Ability pupils	Joined the school since census
Pupil Premium Pupils	0	2	2	1	1	1	
FSM6	4	7	-	5	1		
TOTAL pupils: 15 children = 2 FSM + 2 PLAC + 11 <i>FSM6</i>							

The Governors of Trent CE Primary School carefully monitor the achievement of all pupil premium children and requested the following classification:

Pupil Premium children in each class Sept 2016-June 2017			
class	FSM/6	Adopted/PLAC	Total
Y6	2+1	1 girl:	4
Y5	2+1	-	3
Y4	2	-	2
Y3	2	1 girl	3
Y2	2	-	2
Y1	1	-	1
Rec		-	
all	2 funded 11FSM6	2 funded	15

Budget summary 2016-17 (finance year)

PUPIL PREMIUM		2016/17 BUDGET
INCOME:		
TOTAL INCOME		£30,200.00
EXPENDITURE:		
EARLY YEARS EXTRA TA April to August (2*1320) Sept to March (2*1320)		£3,960.00
School journey, trips and visits		£2,800.00
FLO/small group (60 x 40 weeks) BIGroup (30 x 40 weeks)		£2,400.00 £1,200.00
MUSIC		£1,500.00
CLUBS		£1,500.00
Learning resources (iPad minus contributions)		£1,271.88
Admin and enrichment		£2,000.00
EXTRA Y3 (5*1300) April - Aug		£6,500.00
EXTRA Y4 (3*1300) Sept - March		£5,200.00
Maths tutor (50 x 40 weeks)		
Transition Extra Teacher Yr3 (Jan-Mar)		
Katie		£1,868.12
TOTAL EXPENDITURE (planned)		£30,200.00
		£0.00

Pupil Premium Research 2016: Attainment report for September 2016

Pupils receiving PP support for 2015-16		July 2015 ELG: 1,2,3 <i>S=secure, D=developing, E=emerging AREs</i>					What motivates me	What I need (beyond the classroom)	Personalised provision in 2016-17	Attainment			Progress		
		R	SPG/W		M	SC				below	In line	Better	Less than expected	Expected	More than expected
		R	SPG/W		M	SC				R	S/W	M	R	S/W	M
<i>Girl 1</i>	Y0	3	3		3	3	Keen and enthusiastic to learn	Monitor for continued success	In class differentiation, Finn time.						
<i>Girl2</i>	Y1	D1+	D1	D1+	D1	D1	1:1 talking with adults	Language models	Intervention groups and 1:1 time, dance clubs						
<i>Girl3</i>	Y1	D1	D1	D1+	D1+	D1	1:1 talking with adults	Language models	Intervention groups and 1:1 time						
<i>Girl4</i>	Y2	D2	E1	D2	D2	D2	Reading stories to me, drawing calmly	Daily reading with adult or Y6 buddy, time for reflection	1:1 reading, Finn reading, gardening, intervention teaching						
<i>Boy1</i>	Y2	S2	S2	S2	S2	S2	Activity, not sitting still for a minute	Team-building skills and social interaction	Drumming, clubs						
<i>Girl5</i>	Y2	S2+	S2+	S2+	S2+	S2+	Imaginative, fantasy adventure, acting, singing	Performance opportunities, family time, time for reflection	Finn reading, gardening and 1:1 time to talk						
<i>Girl6</i>	Y3	S3	S3	S3	D3	D3	Keen to learn esp about animals	Maths tutor	Parent volunteer for maths, Finn reading						
<i>Boy2</i>	Y3	S3	S3	S3	S3+	D3	Football and maths	Down-time fun, quiet reflection	Drums, piano, b'fast club, Finn, gardening, individual attention						
<i>Girl7</i>	Y4	E4	D4+	D4+	D4	D4	Drama, singing and performance	Performing opportunities, Language models, extended day provision	B'fast club, Dance club and choir, small group additional teaching						
<i>Girl 8</i>	Y4	S4	S4	S4	S4	S4	Keen and enthusiastic to learn,	Monitor for continued success	Focus LILO child						
<i>Boy3</i>	Y4	D4+	S4	D4+	S4	D4+	V keen to do well, competitive, sensitive	Language models, small group work	Extra teaching time						
<i>Girl9</i>	Y5	D5+	D5+	S5	D5+	D5+	Real life and friendships	Daily reading, status, learning context	Business Initiative group (BIG), 1:1 reading, Finn group, reading mentor						
<i>Girl10</i>	Y5	S5+	S5	S5	D5+	D5+	Calm individual attention and success	Positive adult attention	BIG, Finn group, reading mentor						
<i>Girl11</i>	Y5	S5	E5	S5	D5	D5	Praise and attention	Social events, confidence	Business Initiative group, clubs FOC, reading mentor, Finn						
<i>Boy4</i>	Y5	S5+	S5	E6	S5	D5	Keen and enthusiastic to learn	Down-time fun, quiet reflection	Gardening, Clubs and music lessons FOC						
All pupil premium children are offered:		<i>-small group teaching</i> <i>-learning mentor (LM)</i> <i>- music tuition</i> <i>-school visits and trips financial support</i>													
		<i>-1:1 tuition volunteer</i> <i>-TA in early years</i> <i>-after school and holiday clubs financial support</i> <i>-Flo time/ gardening/eco-warriors</i>													

Planned Expenditure Action Plan 2016-17

Ofsted	Objectives	Strategy	Who	Cost breakdown	£	Impact will be...
<p>Achievement:</p> <p>Progress Attainment</p>	<p>All pupils to be secure in the expectations for their year group; for those with SEN to be at least 'Developing' by the end of the year</p> <p>Children to meet or exceed the progress of their peers</p>	<p>Support children in their learning by targeted supported and personalised learning plans:</p> <ul style="list-style-type: none"> - reduced class size for Reception and Y6, and one-to-one teaching (where needed across school) - reading mentor interventions -Early years extra TA time -Family Liaison Officer monitors and engages the whole family on any matter including pupil well-being 	<p>LR</p> <p>TAs</p> <p>EY and FLO</p>	<p>2015-16 extra teacher:</p> <p>2016-17 extra teacher:</p> <p>RM resources:</p> <p>EY extra TA:</p> <p>FLO admin:</p>	<p>£6,500</p> <p>£5,200</p> <p>£760</p> <p>£2,640</p> <p>£1000</p>	<p>Pupils will make rapid and sustained progress</p> <p>Improved confidence and learning resilience</p> <p>Pupils will be carefully monitored to ensure their well-being is maintained/improved.</p>
<p>Teaching and Learning</p>	<p>One to one attention / small group work during lessons meet individuals' learning targets</p> <p>Reading mentor program ensures high quality text-based individual reading lessons</p> <p>Reading to Finn provides motivation and a time for nurture/-ing.</p>	<p>-Learning personalised to their circumstances, especially homework and reading record</p> <p>Maths tutor (to be found from parents or church volunteers) plus Third Space Learning Maths project</p> <p>Reading becomes fluent and more enjoyable as children read with understanding.</p>	<p>CT / TA / FLO</p> <p>LY w CB</p> <p>LY w LF</p> <p>RMs/LF</p> <p>SOB</p>	<p>As above</p> <p>Resources as TA time plus: Homework, revision materials provided (pencil case, book bag etc)</p> <p>TA time/ new books</p>	<p>£1000</p> <p>£500</p> <p>£2000</p> <p>£2000</p>	<p>Children will made good progress, homework is completed on time, well presented and accurate in most cases.</p> <p>Individual tuition will accelerate maths learning and ensures there are no gaps</p> <p>PP pupils will read for pleasure</p> <p>Eco warrior club will give confidence, independence and status to all and offer language support to specific pupils</p>

	<p>'Gardening /Eco-warriors' provides stress-free, practical opportunities to care for school</p> <p>Business Initiative group provides a learning context, esp for those needing more maths support</p> <p>Reception class additional TA is a key worker</p> <p>Instrumental lessons provided free</p> <p>Contributions towards</p> <ul style="list-style-type: none"> - clubs - educational visits, trips and visitors ensure full participation 	<p>Small groups of pupils work with adults to plant, weed and monitor waste, build strong relationships and develop grammatically correct, fluent speech.</p> <p>Children learn that mathematical accuracy is relevant and problem solve from real-life events</p> <p>Reception children have high quality and frequent adult interactions; are more closely monitored than their peers and receive specific individual or small group teaching where appropriate</p> <p>Increase listening and concentration; hand-eye co-ordination and improve self confidence especially through performance</p> <p>All children are fully engaged in the whole curriculum and gain cultural capital from any extra curricular activities.</p>	<p>TF and GW</p> <p>SOB</p> <p>LT and MB</p> <p>Music tutors and JR</p> <p>JR and KB</p>	<p>Resources and completion entry fees!</p> <p>HT investment will be returned by end of year!</p> <p>TA as above</p> <p>BEAT costs</p> <p>Costs and contributions as required</p>	<p>£400</p> <p>£1200</p> <p>as above</p> <p>£1500</p> <p>£2,800 (trips)</p> <p>£1500(clubs)</p>	<p>Tuck shop will be running, with a refreshed 'staff' of pupils, without losing money.</p> <p>Pupils will gain mathematical confidence and accuracy as well as in status.</p> <p>Reception pupils will make rapid progress and have a Good Level of Development</p> <p>Every pupil premium child will play at least one instrument and regularly perform in front of the school and adults with increasing confidence.</p> <p>Every child will gain learning form enriching experiences.</p>
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Behaviour	<p>Children's attitude to school life is positive and engaging</p> <p>Pupils have time to reflect on their learning and to engage with responsibility for school in a calm way through gardening</p>	<p>Monitor any patterns of disengagement, encourage self-initiated learning and pride in own achievement and belonging to the Trent community</p> <p>Attendance and lateness monitored and parents/carers engaged.</p>	<p>SENCO / FLO</p> <p>EWO</p> <p>FLO</p>	<p>1 FLO hour/week</p>	<p>£1200</p>	<p>No pupil premium child will be recorded as having poor behaviour during this year!</p> <p>Children's attendance will not fall below school target of 96% except for medical reasons.</p> <p>No late attendance</p>
Leadership and Management	<p>At least good achievement ensured</p> <p>Children encouraged to participate in a wide range of extra-curricular activities</p> <p>All staff promote engagement and well-being of PP children</p>	<p>Children identified and known to staff.</p> <p>Academic progress, behaviour, attendance, participation and well being closely monitored.</p> <p>Intervention and support offered if concerns arise.</p>	<p>HT</p> <p>SENCO</p> <p>CT</p> <p>TA</p> <p>FLO</p>	<p>SENCO time etc</p> <p>Assessment resources/background materials</p>	<p>-</p> <p>£600</p>	<p>Children will have good achievement in line with non-eligible children and contribute fully to school life.</p>
SMSC	<p>Children and their parents fully engage in all aspects of school life</p> <p>Parents are made to feel welcome and encouraged to contribute fully to their child's learning experience</p>	<p>Monitoring by FLO to ensure children engage in activities well attended by parents including: shows, clubs, performances, musical instruments, school trips, school journey, after school and holiday clubs</p>	<p>HT</p> <p>FLO</p> <p>CT</p>	<p>2 FLO hours/week</p> <p>School trip subsidy, school journey subsidy, musical tuition subsidy, school uniform subsidy</p>	<p>£1200</p> <p>£as above</p>	<p>Engagement by every child in all activities will be tracked and parental involvement ensured.</p> <p>As above.</p>
				Total	£30200	

Further information for you to read:

www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp.
<http://educationendowmentfoundation.org.uk/toolkit>
<http://bit.ly/1d9VhEs>

DFE information about Pupil premium

Latest research information suggesting value for money ways to improve pupil achievements

Sir Michael Wilshaw encouraging the pupil premium to be spent wisely

At Trent, we also:

- ✓ Enhance mentoring (by our FLO -Family Liaison Officer- Mrs O'Boyle) to support pupils to make better progress in both academic and personal outcomes through well-targeted support to improve attendance, behaviour and links with families where these are barriers to a pupil's learning.
- ✓ Increase subsidies to facilitate equality of access to additional educational activities including trips and residential visits.
- ✓ Fund visiting authors, theatre groups and musicians which benefit all pupils, not simply those linked to Pupil Premium payments
- ✓ Target access to homework support from Reception to Key Stage 2 through Teaching assistants and our FLO
- ✓ Focus on giving pupils clear, useful feedback about their work, and ways that they could improve it, with additional adult volunteers
- ✓ Subsidise attendance at the school's out of hours care provisions: Breakfast Club, after school clubs and Tea-time club. (See website for details)
- ✓ Subsidise 1:1 music lessons in an instrument of choice by the child: drums, violin, piano and voice are current favourites!