



Sex & Relationships Education Policy

June 2017

TRENT CE PRIMARY SCHOOL

SEX AND RELATIONSHIP EDUCATION POLICY

The **'Sex and Relationships Education (SRE) Guidance to Schools, 2000'** provides the legal requirements for the teaching of SRE, stating:

"Effective SRE is important to ensure that children grow up able to enjoy the positive benefits of loving, rewarding and responsible relationships, to be informed, comfortable with the changes during puberty, sexually healthy and emotionally safe."

Understanding SRE

"SRE is learning about our bodies, our health and our relationships. It should be taught gradually based on factually accurate information (section 2.1).

SRE should be set in the context of clear values, including the value of family life, marriage and of loving and stable relationships in bringing up children.

It should teach children and young people to develop values, attitudes, personal and social skills, and increase their knowledge and understanding to make informed decisions and life choices (section 2.2)"

Why sex and relationships education is important:

"Every parent and every school wants to see children grow up safely and be able as an adult to enjoy the positive benefits of loving, rewarding and responsible relationships, to be informed, comfortable with the changes during puberty and emotionally supported."

"Parents play a vital role in providing the building blocks for healthy and fulfilling social and personal relationships while protecting their children and young people from harm. They should lead on instilling values, but schools have a clear role in giving young people accurate information and helping them to develop the skills they need to make safe and responsible choices."

- ***"Schools must teach the statutory requirements of SRE within the National Curriculum Science Order for all phases. This includes the biological aspects of naming body parts, puberty [and] reproduction***
- ***Section 405 of the Education Act 1996 provides the right of parental withdrawal from all or part of SRE provided at school except for those parts included in the National Curriculum."***

Trent School Context

Sex and Relationship Education is taught at Trent CE Primary School. It is placed in the context of a child's growing awareness of their place in the community, their responsibilities for the nurturing of loving, caring relationships and in their understanding of the Christian faith.

Aims and Objectives

- To support every child to develop a greater understanding of their responsibilities in building and maintaining relationships based on Christian values
- To develop an understanding of the unique place of marriage
- To develop a healthy and safe lifestyle
- To develop respect for the differences between pupils.
- To deepen their knowledge and understanding of sex and relationships

Teaching and Learning

The Department for Education state that the underlying principles guiding the way SRE is presented to children must:

- *Be factually accurate,*
- *evidence-based*
- *age-appropriate*
- *sensitive to faith and cultural perspectives;*
- *promote equality, inclusion and acceptance of diversity;*
- *promote strong and stable relationships; and*
- *provide children and young people with a clear sense of rights and responsibilities*

At Trent Sex and Relationship Education will be taught in the summer term in Years 2, 5 and 6. Lessons will usually be taught by the class teacher and may be supported by a visit from other appropriate agencies.

Teaching will draw on the ***Lovewise*** materials as recommended by the LDBS and use the LDBS framework as a guide.

Learning is conducted in a safe environment, using ground rules and distancing techniques so that pupils are not put on the spot or expected to discuss their own personal issues in class. Where it is regarded as particularly beneficial, pupils may be divided into single gender groups for a part of lessons or whole lessons.

Pupils will have opportunities to ask genuine questions which will be answered in a sensible, matter of fact manner with due regard to the school's Christian values of fidelity and love. A compassionate, non-judgemental approach will be adopted.

Working with Parents

We will work in active partnership with parents and carers, value their views and keep them informed about Sex and Relationship Education provision.

Parents will have the opportunity at an evening meeting to view and discuss the resource materials in advance of them being used in class.

Following this meeting and a discussion with the Headteacher, occasionally some parents may wish to withdraw their child. Parents have the right to withdraw their children from SRE **taught outside of the national curriculum**, but in doing so, they have a responsibility to provide alternative SRE. The school may provide some resources to support this.

Child Protection and Safeguarding

Teachers will strictly adhere to good Safeguarding practices. If any child discloses that they are at any risk of harm the adult concerned will follow the school's child protection procedures with immediate effect.