



Trent CE Primary School Policy for Pupil Premium

Trent is a welcoming, happy and caring school. We aspire to be renowned for the excellent quality of learning and teaching in an environment where Christian values underpin all we do. We are an inclusive school in which all children are supported, celebrated and challenged into trying their best at all times to achieve their fullest potential.

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

- The range of provision the Governors may consider making for this group could include:
 - Decreasing pupil:adult ratios thus improving opportunities for effective AfL and accelerating progress
 - Providing small group work with an experienced teacher focussed on overcoming gaps in learning
 - 1-1 support
 - additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
 - Directing our School Administrator and /or the Family Liaison Officer to work with the parents/carers of FSM children on issues related to attendance, lateness, behaviour, homework and attendance at school

occasions (class shows, assemblies, parent consultations etc)

- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths
- Pupil premium resources may also be used to target able children on FSM to achieve higher levels of L3 at KS1 and L5 at KS2
- Provision will not be aimed at statemented children or those at SA+ unless they are also eligible for free school meals or are adopted.

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' Curriculum and Safeguarding committee on:
 - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

Appeal

Any appeals against this policy will be through the governor's complaints procedure