

TRENT CE PRIMARY SCHOOL SPORTS PREMIUM 2019-20



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - KS1 and KS2 receive 2 hours of high quality, specialist PE teaching a week. - Variety of PE units taught e.g. dance, gymnastics alongside sports. - High participation in after school sports clubs. - Children developed as Play-leaders to support physical activities/games at lunchtimes. - Training of TA to oversee physical activity at lunchtime. - Playground redevelopment (plans) in first stage to ensure children have access to more challenging physical activity at lunchtimes (climbing frame) 	<ul style="list-style-type: none"> - Increase participation in Borough competitions (or in house competitions) - Train member of staff in Level 1 FA football to develop football team.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. <i>Even though your children may swim in another year please report on their attainment on leaving primary school.</i>	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

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Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Increase activities and opportunities for physical activities at lunchtimes</p> <p>Train Year 6s as 'Play leaders' to encourage physical activities (for children in EYFS and KS1) at lunchtimes</p> <p>Ensure PE lessons offer breadth of PE units e.g. dance, gymnastics etc.</p>		<p>Member of staff ensures games are set up at lunchtimes which has resulted in greater number of children involved in activities.</p> <p>Observations by SLT of lunchtimes saw children across EYFS/KS1 activity playing games at lunchtime, setting up their own games and participating in physical activity.</p> <p>All classes receive PE lessons from NSA. Data produced half termly to be able to track and monitor progress in PE.</p> <p>Booster PE club offered for children in EYFS/KS1 needing extra support.</p>	<p>Look at playground redevelopment – climbing frame to provide more challenge, caged ball area to offer greater physical activities.</p> <p>TA to train in level 1 football to be able to consistently offer this at playtimes.</p>	<p>Continue to monitor outside PE providers to ensure lessons are of the highest quality and engage children, offering them a breadth of PE.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Look at further staggering lunchtime to allow more space and fewer children on the playground to ensure greater space for physical activity.</p> <p>Develop the role of the Year 6 play leaders to set up physical activities/games to engage EYFS/KS1.</p> <p>Celebration assemblies to incorporate children who achieve sporting achievements outside of school.</p>		<p>More classes able to play ball games at any one time as there is more space. Greater number of children involved in games e.g. volleyball, football</p> <p>Hands up survey of EYFS/KS1 children showed that over 85% enjoyed playing the activities/games that the play leaders set up. 55% stated they wanted even more activities.</p> <p>Increase in the number of children who bring in certificates from home about sporting achievements. Children enjoying sharing their accomplishments.</p>	<p>Train TA in level 1 football to support in football at playtimes. Continue to monitor timetable at lunchtime to ensure all children have space to play and resources.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop lunchtime staff in being able to provide physical activities at lunchtimes.</p> <p>Continue to develop the role of the lunchtime playleader by supporting his professional development.</p>		<p>Lunchtime staff leader ensures all classes get an opportunity to engage in sport/physical activity at lunchtime.</p> <p>Lunchtime play leader led the football team and their development.</p>	<p>Send key staff on borough training on physical activities at lunchtime.</p> <p>Use staff in school who have sport experience to share their skills.</p> <p>Send playtime leader on Level 1 FA coaching to further enhance his role.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase sports opportunities in after school clubs (beyond football)</p> <p>Ensure balance of boys and girls attend after school clubs.</p> <p>Offer broader physical activities beyond that of curriculum.</p>		<p>Three sports clubs offered (gymnastics and street dance offered)</p> <p>PE registers for after school club monitored to see who attends- greater number of boys now attending gymnastics club and equally more girls are now joining football club.</p> <p>PTA set up Scooterthon, EYFS new outdoor area offers greater physical challenge to the children in EYFS.</p>	<p>Clubs/physical activities offered after school continue to offer different opportunities.</p> <p>Continue to develop the playground to offer greater physical challenge e.g. climbing frame and caged ball area.</p>

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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sign up for Barnet Borough football competition to provide those who excel in football an opportunity to showcase talents.</p> <p>Enter school in Barnet Athletics competition to give children an opportunity to experience competing at Borough level.</p>		<p>Girls and boys football team set up with weekly training provided.</p> <p>School provided training to children taking part in Borough athletics (via PE lessons) to prepare them for the competition.</p>	<p>Develop a system of knowing skills and talents children have so that we can provide opportunities to develop this further in school.</p> <p>Look at opportunities within school to compete to give children opportunities to participate.</p>