

Trent CE Primary School Governing Body

Curriculum, Safeguarding and Welfare Committee

Terms of Reference (Oct 2019)

Membership

- A. The membership will consist of no fewer than 4 governors, one of whom has the designated responsibility for Safeguarding.
The committee may have additional members who support the activity but who do not participate in any voting.
- B. There will be a chair for these meetings agreed by the membership.
- C. Minutes will be taken by someone nominated by the committee.

The committee is quorate with 3 governors present at the meeting. The committee shall not meet without the Headteacher being present or someone nominated to deputise. The committee will meet at least twice every term.

What the committee will do and how it will work:-

- 1. To ensure that the school's Christian values and Christian distinctiveness is promoted and upheld across the community
- 2. Gain an understanding and overview of all curriculum areas and their place within the broader scope of the school.
- 3. To advise the GB on the school's statutory obligation regarding:
 - a) the National Curriculum, assessment and testing arrangements
 - b) the School Development Plan (also known as the School Improvement Plan) and the annual SEF review.
 - c) the Safeguarding and child protection policy
- 4. To consider the curriculum of Trent school in accordance with the national, local and diocese requirements.
- 5. With the assistance of staff, to provide information to the GB about how the curriculum is taught, evaluated and resourced.
- 6. To oversee the GB's curriculum responsibilities within the school, including sex education, religious education and collective worship.
- 7. To review as required, all curriculum, safe guarding and welfare policies and make recommendations to the GB.
- 8. To review information about school performance and its reports to parents, including individual reports and surveys.
- 9. To contribute to the school development plan.
- 10. To have the delegated power to make decisions in relation to the curriculum of the school.
- 11. To monitor the recording of incidents of prejudice including (not exclusively) racism, sexism, homophobia and disability prejudice, to ensure parents are informed, to make recommendations to the GB and to submit an appropriate report following any incident.
- 12. To ensure that fundamental British values are being upheld by evaluating the impact of the curriculum in teaching and upholding these values', preventing radicalisation.
- 13. To ensure that the school's practice is compatible with the principles of equal opportunity.