

Pupil premium strategy statement: Trent CE Primary School 302-3316

reviewed Jan 2020



1. Summary information					
School	Trent CE Primary				
Academic Year	2019-20	Total PP budget	£30,360	Date of most recent PP Review	Spring 2018
Total number of pupils	212	Number of pupils eligible for PP	22	Date for next internal review	Spring 2019

2. Current attainment		
Where 'achieved' means working at Age Related Expectations or better and 'progress' means a WT>WT or WA>WA or WAGD>WAGD	<i>Pupils eligible for PP at Trent</i>	<i>All Pupils at Trent</i>
% achieving AREs in reading, writing and maths	60%	73%
Chn making progress in reading from EYFS> KS1 class or KS1>KS2 class	100% making progress	100% making progress
Chn making progress in writing from EYFS> KS1 class or KS1>KS2 class	100% making progress	100% making progress
Chn making progress in maths from EYFS> KS1 class or KS1>KS2 class	100% making progress	100% making progress

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	To develop pupils' responsibility for learning and behaviour across the school
B.	To support children eligible for PPG who are also SEN to move closer to AREs with specific support
C.	Enrichment to extend learning experiences and to consolidate school learning
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	No opportunities for physical play and development.

4. Desired outcomes		Success criteria
A.	APE pupils taking opportunities to lead whole school initiatives eg expert clubs	PPG children leading learning in class; PPG children supporting whole school enterprises; PPG children raised confidence to participate in lessons and taking risks
B.	Improved outcomes through smaller teaching groups	Higher % at ARE and more children making 'stage' progress
C.	Increase %APE children taking part in clubs and enrichment activities eg music	Increased % engagement
D.	Increase % PPG children taking part in PHYSICAL extra curricular clubs and activities	Increased % engagement

INCOME:

PP FREE SCHOOL MEALS	19x1320	£25,080.00	
PP PREVIOUSLY LOOKED AFTER	2x2300	£4,600.00	
TOTAL INCOME		£29,680.00	

EXPENDITURE:

EARLY YEARS EXTRA TA

April to August (3*1320) £7,920.00

Sept to March (3*1320)

School journey, trips and visits £70x 19ch +
residential £2,000.00

FLO/small group (60 x 40 weeks) £2,400.00 4 hrs/ week

1:1 pupil conferencing (afternoon TA 2.5hr x 5days x 190 days x £9
x2) £5,700.00

MUSIC 19 ch x £180 max. £3,420.00

CLUBS £40 / half term / ch £4,560.00

EXTENDED DAY £3,000.00

Learning resources £2,000.00

Therapies (12 chn x £1800) £2,160.00

Admin and enrichment £2,000.00

Y5 extra UQ teach: FTE above TA (3 chn) £600.00

Y6 extra M4 teacher: 20hours £22765 for 3 chn £1,518.00 £37,278.00

£7,598.00

TOTAL EXPENDITURE (planned)

£30,600.00

5. Planned expenditure					
Academic year	2019-20				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Move PPG closer to AREs and WAGD	1:1 pupil conferencing, especially with older children EEF project (second year of 2) to tackle pupils WT in Maths	Fewer PPG children at WAGD	Provide high quality whole class cover so that teachers can 1:1 conference with children SENCO continued review of the impact of interventions	School leaders and all class teachers SENCo	April 2020
Improve comprehension skills in KS2	Whole class guided reading	PPG pupils further behind their peers in reading due to lack of comprehension	Deliver training and peer observations Resources considered carefully	English Idr	April 2020
Total budgeted cost					£2,000 (Admin) + £2,000 (resources) + £5,700 (1:1 time) + £0,600 (Y5 UQT) + £1,518 (Y6 extra) <u>£11,818</u>
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To settle and support PPG newest to school	Early years extra TA	The EEF toolkit suggest that targeted interventions matched to specific pupils with	Run and monitored by SLT member	EYFS Idr	April 2020
To increase opportunities for Maths learning using IT	Doodle maths especially for the youngest children; TT Rock Stars for Y3 & Y4.	The EEF toolkit suggest that targeted interventions matched to specific pupils with particular needs or issues can be effective.	Dedicated TA time to support effective delivery and monitoring	Class teachers	April 2020
Total budgeted cost					£7,920 (EYFS TA) + £2,400 (FLO) <u>£10,320</u>

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase %PPG children taking part in all activities, especially those that improve their physical well-being	Finance for extra curricular activities including residential trips Funding provided for music lessons, stationery and encouragement to attend PE clubs free of charge.	Social inclusion and increased learning opportunities will improve learning progress and skills of reasoning. Physical well-being impacts significantly on education as well as securing good strategies for positive mental health for the future.	Analysis of activities children are involved in; attitudes measured from discussion with pupils. Subject leaders all incorporating pupil voice into their subject monitoring and evaluation.	Class teachers to initiate and office administrator to liaise with parents.	April 2020
Develop PPG children's opportunities to improve their attitude to learning and their engaged behaviour in class, across the school.	Use of TAs and Family Liaison Officer to ensure regular involvement of parents and the HOS to co-ordinate Expert Group and play leaders at lunchtime.	Social inclusion and increased learning opportunities will improve learning progress and skills of reasoning. Physical well-being impacts significantly on education as well as securing good strategies for positive mental health for the future.	Regular meetings between school leaders and FLO to ensure all children are encouraged and included. Overseen by school leaders	HT / HOS / FLO and playtime staff	April 2020
Total budgeted cost					£2,000 (Sch j etc) + £3,420 (music) + £4,560 (clubs) + £3000 (extend day) + £2160 (therapies) £15,140
Grand Total					£37,278 - £7,598 (last year's budget)
Planned expenditure for 2019-20					£29,680

6. Review of expenditure to date

Research (both in-Trent and nationally by EEF) suggest that the biggest impact on pupil progress is small group / individual teaching by the class teacher. Amendments made to the original plan reflect this shift in provision in response to analysis of the attainment and progress made during the Autumn 2019 term of individuals eligible for any premium ever.

7. Additional detail

To be next reviewed in view of attainment and progress made during Spring 2020 in time for the new APE budget in April 2020.

All pupils who are working below the age related expectations for their year group are included in the SEND register and receive specific support from the SEN budget to target their learning needs. This provision is NOT included in this planned expenditure; it is supplementary to this.