

TRENT CE PRIMARY SCHOOL SPORTS PREMIUM 2019-20



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - KS1 and KS2 receive 2 hours of high quality, specialist PE teaching a week. - Variety of PE units taught e.g. dance, gymnastics alongside sports. - High participation in after school sports clubs. - Children developed as Play-leaders to support physical activities/games at lunchtimes. - Training of TA to oversee physical activity at lunchtime. - Playground redevelopment (plans) in first stage to ensure children have access to more challenging physical activity at lunchtimes (climbing frame) <p>Achieved</p> <ul style="list-style-type: none"> - Expert clubs lead by pupils for pupils - Healthy Schools Bronze, silver and then Gold award 	<ul style="list-style-type: none"> - Increase participation in Borough competitions (or in house competitions) - Train member of staff in Level 1 FA football to develop football team. - Ball cage for playground

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

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Academic Year: 2018/19		Total fund allocated: £18,120 £21557	Updated: Dec 2019 (updates in blue)	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>5500/ 18557 = 29.6%</p> <p>25.5%</p>
Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
<p>Increase activities and opportunities for physical activities at lunchtimes</p> <p>Train Year 6s as 'Play leaders' to encourage physical activities (for children in EYFS and KS1) at lunchtimes</p> <p>Additionally, to train Expert Club Leaders from KS2 to lead: Football skills and Dance clubs for other children</p> <p>Ensure PE lessons offer breadth of PE units e.g. dance, gymnastics etc. (Review with Non Stop Action in October 2019 ensured this)</p>	<p>£4400 - Extra TA employed for 1.5 hours a day (shared costing 0.5x)</p> <p>£3200 - Increase NSA time to include 0.5hour over lunchtime for specific active play development (0.5x£40 x 2coaches x 2 days x 40 weeks)</p> <p>£100 – budget for basic resources eg footballs</p> <p>No costs</p>	<p>Member of staff ensures games are set up at lunchtimes which has resulted in greater number of children involved in activities.</p> <p>Observations by SLT of lunchtimes saw children across EYFS/KS1 activity playing games at lunchtime, setting up their own games and participating in physical activity.</p> <p>All classes receive PE lessons from NSA. Data produced half termly to be able to track and monitor progress in PE.</p> <p>Booster PE club offered for children in EYFS/KS1 needing extra support.</p>		<p>Look at playground redevelopment – climbing frame to provide more challenge, caged ball area to offer greater physical activities.</p> <p>TA to train in level 1 football to be able to consistently offer this at playtimes.</p> <p>Continue to monitor outside PE providers to ensure lessons are of the highest quality and engage children, offering them a breadth of PE.</p>

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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation:</p> <p>750/ 18557 = 4%</p> <p>3.5%</p>
<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Look at further staggering lunchtime to allow more space and fewer children on the playground to ensure greater space for physical activity. <i>Researched and rejected - impact on school day</i> Develop the role of the Year 6 play leaders to set up physical activities/games to engage EYFS/KS1. Celebration assemblies to - incorporate children who achieve sporting achievements outside of school. <i>- celebrate the Expert Clubs</i> 	<p>Staff time</p> <p>£700- budget for playground resources</p> <p>£50 – budget for reprographics for certificates, medals, stickers and celebration postcards printed.</p>	<p>More classes able to play ball games at any one time as there is more space. Greater number of children involved in games e.g. volleyball, football</p> <p>Hands up survey of EYFS/KS1 children showed that over 85% enjoyed playing the activities/games that the play leaders set up. 55% stated they wanted even more activities.</p> <p>Increase in the number of children who bring in certificates from home about sporting achievements. Children enjoying sharing their accomplishments.</p>	<p>Train TA in level 1 football to support in football at playtimes.</p> <p><i>Continue to monitor timetable at lunchtime to ensure all children have space to play and resources.</i></p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			5385/ 18557 = 29% 24.9%
Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop lunchtime staff in being able to provide physical activities at lunchtimes.</p> <p>Continue to develop the role of the lunchtime playleader by supporting his professional development.</p> <p>Healthy Schools Gold – release senior teacher time to research and achieve the aims of Bronze, Silver and Gold awards</p> <p>Release Cook for time to support the senior teacher to achieve this.</p>	<p>£4400 – 1.5 hours daily extra sports TA (previously costed 0.5x)</p> <p>£ 185 - Level 1 FA coaching course</p> <p>£2500 – cover costs</p> <p>£500 - payment</p>	<p>Lunchtime staff leader ensures all classes get an opportunity to engage in sport/physical activity at lunchtime.</p> <p>Lunchtime play leader led the football team and their development.</p> <p>Achieving Gold status; %overweight children in decline; awareness of healthy lifestyles much improved.</p>	<p>Send key staff on borough training on physical activities at lunchtime.</p> <p>Use staff in school who have sport experience to share their skills.</p> <p>Send playtime leader on Level 1 FA coaching to further enhance his role.</p> <p>School Travel Plan Silver >Gold to encourage more children to walk to school</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			6100/ 18557 = 32.8% 28.3%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase sports opportunities in after school clubs (beyond football)</p> <p>Ensure balance of boys and girls attend after school clubs. Offering more Dance Clubs to further engage girls at lunchtime</p>	<p>Administration time: Office admin</p> <p>£500 - Dance festival participation</p> <p>£500 (approx.) Administration time: Office admin and HOS</p>	<p>Three sports clubs offered (gymnastics and street dance offered)</p> <p>PE registers for after school club monitored to see who attends- greater number of boys now attending gymnastics club and equally more girls are now joining</p>	<p>Clubs/physical activities offered after school continue to offer different opportunities.</p> <p>Continue to develop the playground to offer greater physical challenge e.g. climbing</p>

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<p>Offer broader physical activities beyond that of curriculum.</p> <p>New whole school climbing frame in playground and specific outdoor area for Early Years children to improve balance, co-ordination and core & upper-body strength.</p>	<p>Right Dance – used in every classroom Staff and parent volunteers’ time £50 -Physical intervention group with NSA</p> <p>(£10,000- PTA and Governors) £5000 - school £100 – ROSPA inspection</p>	<p>football club.</p> <p>PTA set up Scooterthon, EYFS new outdoor area offers greater physical challenge to the children in EYFS</p> <p>Improved balance, co-ordination and core & upper-body strength.</p>	<p>frame and caged ball area.</p> <p>Pupils have requested a dedicated ‘ball-cage’ for competitive team play.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>			<p>Percentage of total allocation:</p> <p>822/ 18557 = 4.4%</p> <p>3.8%</p>
<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sign up for Barnet Borough football competition to provide those who excel in football an opportunity to showcase talents. Also involved in the Dick Bailey Cup</p> <p>Netball Club for boys and girls</p> <p>Enter school in Barnet Athletics competition to give children an opportunity to experience competing at Borough level. Reviewed with Non Stop Action. In place of this we are now enjoying more in-house Athletics competitions with greater participation (less exclusive).</p>	<p>£20 – football kits contribution (sponsors to meet the balance) £100 – Y4/5 football tournament £100 – league entry £100 - Dick Bailey</p> <p>£85 – resources (bibs) £17 – admin and general</p> <p>£400 - BPSS</p>	<p>Girls and boys football team set up with weekly training provided.</p> <p>School provided training to children taking part in Borough athletics (via PE lessons) to prepare them for the competition. Increased numbers and enjoyment assessed through pupil voice surveys.</p>	<p>Develop a system of knowing skills and talents children have so that we can provide opportunities to develop this further in school. Pupils have requested a dedicated ‘ball-cage’ for competitive team play.</p> <p>Look at opportunities within school to compete to give children opportunities to participate. Numbers increased and pupils are more competitive in a wider field</p>
<p>TOTAL: £18557</p>		<p>£3000 carry forward for next year’s playground project</p>	<p>=13.9% total allocation</p>